

# THE CLEVER LEPRECHAUN

A young man named Tom was walking along a path. He heard a noise behind the bushes and stopped to see what it was. He was surprised to see a little man sitting in the shade of the bush. Tom had found a leprechaun! All of his life, Tom had heard stories about the little men who lived in the forests. People said the leprechauns had pots of gold buried all over the land.

Tom decided to try to capture the little man and get him to lead him to a pot of gold. Very quickly Tom grabbed the leprechaun by his collar. Tom knew that leprechauns were very clever and fast. If he let go of the collar, the little man could disappear in a flash. The little man was so scared that he said he would show Tom where the treasure could be found.

The leprechaun led Tom many miles across the country. Finally, they came to a field full of beautiful flowers. The leprechaun pointed to one plant and told Tom that the pot of gold was buried in that very spot. Tom was very excited. Then he remembered that he did not have his spade to dig up the treasure.



Tom took off his tie and put it on the flower so that he could find it when he came back with the spade. He made the leprechaun promise not to touch his tie while he was gone. The little man promised that he would not touch the tie.

While Tom was gone, the leprechaun worked some magic. He snapped his fingers. Suddenly he had about 50 ties exactly like Tom's. The little man quickly tied them on all the flowers that were around the special one. When Tom came back, he could not tell which was the treasure plant. The clever leprechaun had saved his treasure without breaking his promise to Tom.

SYNTHESIS

I. What else could Tom have done to outsmart the leprechaun?

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Name \_\_\_\_\_

THE CLEVER LEPRECHAUN

READING FOR DETAILS – KNOWLEDGE AND COMPREHENSION

1. Why did Tom decide to grab the leprechaun?

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2. Where did the leprechaun lead Tom?

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3. What did Tom do to make sure he could find the gold again?

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4. What did the leprechaun promise Tom?

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5. How did the clever leprechaun keep his promise and save his treasure?

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CAUSE AND EFFECT – COMPREHENSION

6. What caused the leprechaun to lead Tom to the gold?

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MAIN IDEA – COMPREHENSION

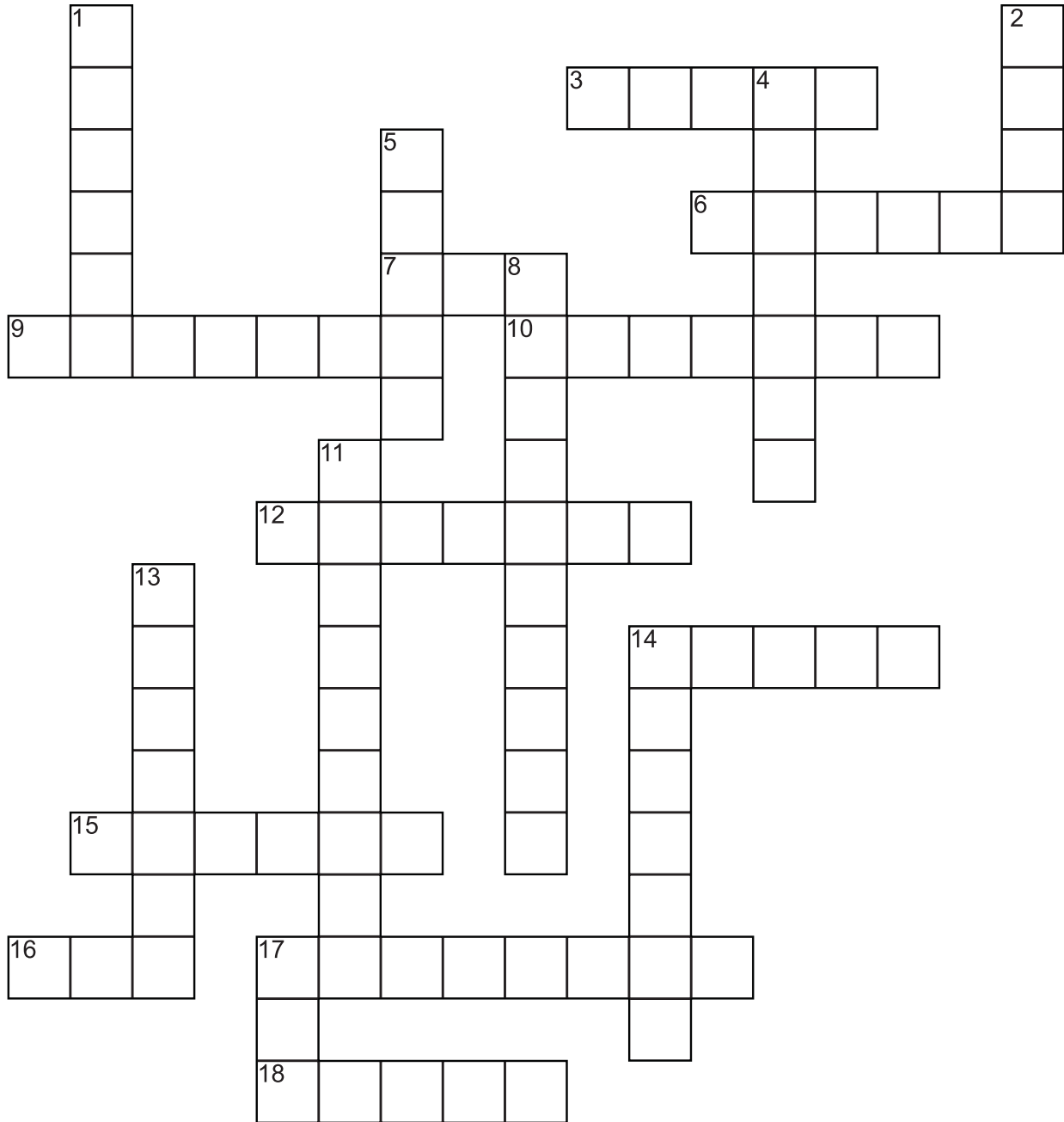
7. What is the **main idea** of this story?

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EVALUATION

8. Use another sheet of paper to answer the following questions. Do you feel sorry for either Tom or the leprechaun? Why or why not?



**ACROSS**

- 3. The leprechaun promised not to \_\_\_ the tie.
- 6. The pot of gold was \_\_\_ under the flower.
- 7. The leprechaun tied the ties around \_\_\_ the flowers.
- 9. Tom \_\_\_ the leprechaun by the collar.
- 10. Tom was very \_\_\_ about getting the pot of gold.
- 12. The leprechaun snapped his \_\_\_ to do magic.
- 14. The leprechaun made about \_\_\_ ties just like Tom's.
- 15. The leprechaun was behind the \_\_\_.

- 16. Tom took off his \_\_\_.
- 17. The leprechaun led Tom to the \_\_\_.
- 18. The leprechaun worked some \_\_\_.

**DOWN**

- 1. The leprechaun was very \_\_\_.
- 2. Tom wanted a pot of \_\_\_.
- 4. He led Tom many miles across the \_\_\_.
- 5. Tom had to go get a \_\_\_ to dig the hole.
- 8. Tom grabbed the \_\_\_.
- 11. Tom knew that the leprechaun would \_\_\_ if he let go.
- 13. Tom decided to \_\_\_ the little man.
- 14. They were in a field of beautiful \_\_\_.
- 17. The young man's name was \_\_\_.

## The Clever Leprechaun Answer Key

1) *Answers will vary.*

1) He wanted it to lead him to a pot of gold. 2) to a field of flowers where its gold was buried 3) He put a tie on the plant where the gold was buried. 4) not to touch the tie 5) It did not touch the tie, but it put ties on 50 other plants so Tom could not tell where the gold was buried. 6) It got scared when Tom grabbed it. 7) *Answers will vary.* 8) *Answers will vary.*

### Across:

3) touch 6) buried 7) all 9) grabbed 10) excited 12) fingers 14) fifty 15) bushes 16) tie 17) treasure 18) magic

### Down:

1) clever 2) gold 4) country 5) spade 8) leprechaun 11) disappear 13) capture 14) flowers 17) Tom

### Performance Objectives:

- Determine the moral of the story
- Evaluate information
- Express/justify an opinion
- Find relevant facts
- Identify the main idea
- Practice penmanship
- Predict outcomes
- Read for details
- Synthesize information
- Understand cause and effect
- Write an original sentence or paragraph